

# LR Indian Education

September 2022

## Newsletter

### Welcome Back Students and Families!

The Indian Education program would like to welcome back our Lake Roosevelt students, families and staff. There's been a lot of changes and so we would like to share some of the activities that our program is involved with during the start of a new year.



#### IMPORTANT DATES COMING UP

- Sept. 23 ~ CCT Native American Day - No School
- Sept. 28 ~ Indian Edu Parent Advisory Committee Mtg.
- Sept. 30 ~ Orange Shirt Day, Every Child Matters (Wear Orange)
- Oct. 10 ~ National Indigenous People's Day
- November ~ National Native American Heritage Month (Activities to be announced soon)
- December ~ Tribes' storytelling season, when snow is on the ground.

### Parent Advisory Committee Meeting

Our first parent advisory committee (PAC) meeting for the year is coming up. It will be Wednesday, September 28th at 6pm in the Title VI classroom C212. We encourage families to reach out and attend monthly meetings as we rely on your support to guide our program. Currently there are two vacancies in the Title VI PAC and one vacancy in the JOM PAC. Student representatives are also encouraged to take part.

## Indian Education Collaboration Classes

- We welcome Steven Wynecoop as our High School Colville Tribes Language teacher, teaching the Moses-Columbia dialect.
- Derek Atkins in partnership with Indian Edu. is teaching a Middle School Culture Class with emphasis on local and national topics.
- Steve Files our H.S. English teacher is teaching a new Native American Literature class.

### *Indian Education Is Evolving*

Some of you that have partnered with our Indian Edu program over the years, volunteered, or attended our parent advisory committee (PAC) meetings may recall a variety of activities that the program has been involved with. One of the reasons why the program activities don't always look the same is because the PAC meetings decide together how to allocate our time and resources as we review our survey results. The surveys are required to be sent out and used as a basis by which we make our decisions, and they are very helpful in gauging the needs of the families we serve. In recent years our results have shown that families of students would like more support during the school day and to also transition to more culturally relevant content to be integrated into our school's curriculum.



In prior years when we were just getting the Indian Edu program going and not many teaching resources were available, we would often opt to offer a large Cultural Awareness Gathering every other year in partnership with various programs, and offer evening cultural activities in partnership with the after-school program. These activities really helped to get our foot in the door and

showcase a brief example for cultural representation, and it helped us to grow the opportunity to start shifting to teaching more in-depth within the classrooms during the day.

One of the reasons why you've seen us transition out of the large beginning of the year Cultural Awareness Gathering is because we've started using much of that funding and concentrated event planning, to instead disperse resources and activities into the school day throughout the entire year. In building this partnership we've in recent years obtained an Indian Edu classroom of our own to utilize for our K-12 support opportunities, from there we've started to host tribal language classes, culture classes, craft activities, presenters, student study hall sessions, parent meetings, and various other activities. We recognize that each year many activities change with the evolving of our program, yet we've come a long way over the years. One major goal we have is to communicate more often what's happening in our program so we can all have a better understanding of what's going on and how to keep growing together. We thank you for your involvement, for your input and for your continued support. ~ limlmt

### Huckleberry Cake Recipe



- ❖ 2 ½ cups cake flour
- ❖ 1 tablespoon of baking powder
- ❖ ½ cup of sugar
- ❖ ½ teaspoon of fine-grained salt
- ❖ 2 eggs
- ❖ 1 ½ cups of buttermilk (full fat if possible)
- ❖ ¼ cup of melted butter (not too hot)
- ❖ Grated zest of two lemons
- ❖ ¾ cups of huckleberries
- ❖ 3 tablespoons maple sugar or turbinado sugar

Heat oven to 400 degrees, place rack near top. Butter and flour an 11-inch tart pan with removable bottom or a 9x13 cake pan and set aside. Mix the dry ingredients in one bowl. In another bowl whisk together the buttermilk and eggs. With one hand whisking the mixture, drizzle in melted butter. This is done to keep the heat of the butter from scrambling the eggs. Pour wet mixture into dry mixture and mix together. Halfway through mixing, add lemon-zest and ½ cup huckleberries, pour into the prepared pan evenly, sprinkle remaining berries over the top, followed by maple sugar. Bake for 20-25 mins, or until a toothpick comes clean out of the center of the cake. Let the cake rest for 15-20 minutes before eating.

~ From the worksheet booklet written by Carmen Peone