

## **Title VII-Indian Policies & Procedures**

Grand Coulee Dam School District

FY 2022-23 School Year

It is the intent of the Grand Coulee Dam School District (GCDSD) that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the GCDSD will seek input from local tribal officials and parents of Indian children in the planning and development of Indian Policies & Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination if requirements are not being adequately met.

### **ATTESTATIONS**

GCDSD attests that it has established IPPs as required in section 7003 of the Impact Aid Law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribe and parents of children residing on eligible Indian lands. A copy of the current IPPs is attached to the FY 2022-2023 Impact Aid application.

The GCDSD attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the IPPs consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2022-2023 Impact Aid application.

### **Indian Policies and Procedures**

The following IPPs become effective upon school board approval.

**Policy 1:** The Local Education Agency (LEA) will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

**Procedure 1:** The District Administrator/Designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, mail to Indian parents and tribal officials a copy of the following documents:

Impact Aid current application;  
Evaluation of all educational programs; and  
plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be included in the District's website.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted board meeting.

**POLICY (2):** The GCDSB will provide an opportunity for the Colville Confederated Tribe and parents of Indian children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

- (i) Notify tribe and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribe and parents of Indian children.

**Procedure 2:**

The Indian Education Committee (Parent Advisory Committee) of the GCDSB will meet according to the Indian Education bylaws, for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

In the fall, a questionnaire will be given to parents of Indian children during "student led conferences" and mailed to tribal officials requesting their input and recommendations. This questionnaire will allow for additional commentary concerning: (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same. An annual board meeting where such commentary may be reviewed by Indian parents, tribal officials, and the board will be held in the fall.

Indian parents and tribal officials will be given notice of any and all meetings dealing with the dissemination of the above-referred questionnaire. Notices will be disseminated in the fall semester pertaining to the location of legally posted board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted board meeting. In addition, on the Colville Confederated Tribes (CCT) broadcast.

If participation in the questionnaire results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, the GCDSD will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. GCDSD may relocate meetings or times to encourage participation.

**POLICY (3):** The GCDSD will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

**Procedure 3:**

The GCDSD shall annually analyze participation rates of Indian children compared to other children in all aspects of the educational program and school sponsored activities.

The School District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families and students.

The results of the data and its comments will be shared with all interested parties in the district. In addition, comments and/or suggestions brought forth from these conversations will become part of the committee's approved minutes which are posted on the GCDSD website.

This data will be utilized to develop appropriate supports for various programs.

The following measures will be used in the annual assessment;

- A. The GCDSD will monitor Indian student participation in all academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equitable basis.
- C. The GCDSD will share its assessment of district funding, Indian student participation, related academic achievements and other related data. This information will be shared with the parents of Indian children and tribal officials by (mail, email, posting at tribal offices, etc.).
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to the Indian Education Committee (Parent Advisory Committee).
- E. Copies of annual reports will be provided to tribal officials.

**POLICY (4):** The GCDSD will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

**Procedure 4:**

During the organization meeting of the Indian Education Committee (Parent Advisory Committee), the IPPs will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the GCDSD Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within 30 days of adoption by the GCDSD Board.

**POLICY (5):** The GCDSD will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

**Procedure 5:**

The GCDSD will at least annually respond in writing to comments and recommendations made by the Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties by (mail, email, posting at tribal offices, etc.) prior to the submission of the IPPs by the District.

**POLICY (6):** The GCDSD will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

**Procedure 6:** The GCDSD will annually provide a copy of the current IPPs to the Colville Confederated Tribes by mail and by attending a Tribal Employment and Education Committee meeting.

**Board Approval Date:** January 24, 2022

**Grand Coulee Dam School District**

**Revised Date:** 1.14.19; 11.23.20; 1.25.21; 1.24.22