

EVALUATION OF THE BOARD

At the conclusion of each school year, the board shall evaluate its own performance in terms of generally accepted principles of successful board operations and in relation to its annual goals and objectives.

- The board self-evaluation shall address performance in the key functions of school board – vision, structure, accountability and advocacy.
- The results of the self-evaluation shall be used in setting goals for the subsequent school year.

High Expectations: The Board will continuously articulate the belief that all students can learn and that each student's learning can improve regardless of existing circumstances or resources. The board will act as leaders of a vision of shared learning that is supported by individual schools and the community.

Cross References:	Board Policy 1005	Key Functions of the Board
	Board Policy 1810	Annual Goals and Objectives
	Board Policy 1822	Training and Development for Board Members

