The policy/procedure regarding student records shall be made available to parents upon request.

Corrective Action or Punishment. A special education student is granted the same rights and is subject to the same rules as a non-disabled student. However, special education students should be recognized as having a disability before discipline is imposed on them. Before imposing long-term suspension or expulsion upon a disabled student, the school principal and special education staff who have knowledge of the student's disability must determine if there is a causal relationship between the disability and the misconduct. If the school principal finds it necessary to suspend or expel a student with a disability the district shall inform the parent that the expulsion will constitute a change of placement and that the parent has the right to request a due process hearing in the event the parent disagrees with the proposed change. If the parent appeals the proposed action, the district will continue to provide educational services during the appeal process. It is the intent of the district to make a good faith effort to provide a full range of educational services within an appropriate placement in the least restrictive environment.

Assurances. The district affirms that the following applicable state and federal regulations will be observed and complied with in the provision of services to handicapped students:

* full educational opportunity (34 CFR 300.222)
* public control (34 CFR 76.301)
* excess cost and nonsupplanting (34 CFR 300.229-230)
* comparable services (34 CFR 300.231)
* information reports (CFR 76.301)
* records (34 CFR 76.301)
* public participation (34 CFR 76.301)
* procedural safeguards (34 CFR 300.237)
* private school students (34 CFR 76.650, 660)

Cross References: Board Policy	3250	Student Directory Information
	3300	Corrective Actions or Punishment
	3323	Long-term Suspensions or Expulsions
	3600	Student Records

Legal References:

P.L. 94-142	Individuals with Disabilities Education Act
Sec. 504	Rehabilitation Act of 1973
34 CFR	Parts 76, 99, 104 and 300
RCW 28 A.155	Special Education--Children with Handicapping Conditions
WAC 392-171	Special Education Programs

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